**TL21 – Report after Workshop 3: Wednesday Feb 4th 2015**

* Students completed a group work workshop.
* Students selected 4 roles for each group;
  + Reader
  + Reporter
  + Recorder
  + Corrector

**Details of Workshop:**

* The rules for group work were read out by the Reader – the group work model is based on ‘Think, Pair, Share’ in a group setting.
* Students had to complete 2 exercises
  + With the remaining 14 words, groups were asked to come up with both a definition and worked example for these words – 2 marks were given when both definition and example were correct
  + Groups were asked to complete a crossword using some of the key words
* The Recorder filled in the grid on the hand out.
* The Corrector collated the right and wrong answers and added them up.
* Reporter gave feedback to facilitators of workshop.

**Results of Workshop 3:**

**Task A:**

* These results are based on those groups who got at least 10/13 correct , i.e. 77%
  + 1A: 1 out of 4 groups
    - Most incorrect – 1, 3, 8, 11, 12, 13
  + 1B: 2 out of 5 groups
    - Most incorrect – 1, 2, 8, 10, 11, 12
  + 1C: 3 out of 5 group
    - 10, 12

**Task B: Crossword**

* **Results are based on groups who correctly completed the crossword**
  + **1A: 4 out of 4 groups**
  + **1B: 2 out of 4 groups**
  + **1C: 4 out of 4 groups**

**Workshop 4 Objectives and Learning Outcomes:**

* Workshop 4 will compound the meaning of these words and build on the students understanding of the words and assess their ability to put them into other situations not particularly connected with maths.

**Ancillary Projects:**

MATHletes - Maths Department

Maths for Fun – HSCLO

Word A Day – English Department

