**TL21 – Report after Workshop 2: Wednesday 29th January**

* Students completed a group work workshop.
* Students selected 4 roles for each group;
  + Reader
  + Reporter
  + Recorder
  + Corrector

**Details of Workshop:**

* The rules for group work were read out by the Reader – the group work model is based on ‘Think, Pair, Share’ in a group setting.
* Students had to complete 2 exercises
  + a ‘matching up’ exercise comprising of 25 key word commonly used in Project Maths – this was based on the words least commonly identified in the previous workshop
  + With the remaining 14 words, groups were asked to come up with both a definition and worked example for these words – 2 marks were given when both definition and example were correct
* The Recorder filled in the grid on the hand out.
* The Corrector collated the right and wrong answers and added them up.
* Reporter gave feedback to facilitators of workshop.

**Results of Workshop 2:**

**Task B:**

* These results are based on those groups who got 80% , i.e. at least 8/10 matching up words correct.
  + 1A: 4 out of 5 groups
  + 1B: 2 out of 4 groups
  + 1C: 4 out of 4 group
* Note: Words most commonly matched incorrectly : **Q6, Q9 :**
* **Prove, Times**

**Task B:**

* **Results are based on groups correctly answer at least 10/14 (71%)**
  + **1A: 3 out of 5 groups** 
    - **Most incorrect – 2, 9, 12, 3**
  + **1B: 3 out of 4 groups**
    - **Most incorrect – 8,9,12**
  + **1C: 3 out of 4 groups**
    - **Most incorrect - 6**

**Workshop 3 Objectives and Learning Outcomes:**

* Workshop 3 will compound the meaning of these words and build on the students understanding of the words and assess their ability to put them into definitions and worked examples.
* Workshop 3 will also include a crossword for the students to complete using some of the keywords.

**Ancillary Projects:**

MATHletes - Maths Department

Maths for Fun – HSCLO

Word A Day – English Department

