**TL21 – Final Results & Analysis– April/ May 2015**

* Students sat the same MATHS assessment before and after the 5 Workshops.
* This assessment was based on 5 sums/ equations.
* The first set of equations was written in numbers.
* The second set of equations was written out in word/sentence form.

**Details of Results:**

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| **Original test – Pre-Workshops** |

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| **Class** | **1A** | **1B** | **1C** |
| **Class Average** | **32%** | **24%** | **40%** |
| **Year Average** | **32%** |  |  |

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| **Re-test – Post-Workshops** |

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| --- | --- | --- | --- |
| **Class** | **1A** | **1B** | **1C** |
| **Class Average** | **45%** | **38%** | **50%** |
| **Year Average** | **44%** |  |  |

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| **Analysis of Results** |

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| **Class** | **1A** | **1B** | **1C** |
| **Class Average Increase** | **13%** | **14%** | **10%** |
| **Year Average****Increase** | **12%** |  |  |

The results above show that after the completion of 5 workshops student averages across the board increased.

**Evaluation of Workshops Surveys completed by Students & Teachers:**

**Summary of Strengths:**

* **Teachers happy with class participation in TL21 Project**
* **Teachers happy to participate**
* **Teachers felt that students enjoyed the workshops**
* **Group work was identified as a main strength of the project**
* **Positive re-enforcement of prior learning was recognised**
* **78% of students were happy to participate in workshops**
* **28% of students enjoy doing maths more after workshop with 54% staying the same.**
* **70% of students say that they understand maths more after doing the workshop**
* **72% feel that workshop could be expanded into other subjects**

**Suggestions / Recommendations for future Projects:**

* **More careful consideration to the relevance of the words being used**
* **More mathematical definitions for the words being used**
* **Further involvement of class teacher in the workshops**
* **Greater variety of activities**
* **More games**
* **More work shops**